

# Three Cs of a PEG mentorship: Competence, confidence and CPD hours



Two members who completed a PEG mentorship in 2024, Warda Abdurahman and Vera Dettling, have kindly shared their views on their experience – emphasising its contribution to their competence, confidence and accumulation of continuing professional development (CPD) hours. The last of these is especially relevant thanks to the new dispensation in which a mentee can earn up to 10 CPD hours by successfully completing a mentorship. That's half the allocation required during an 18-month period – and that's not the end of the story: Warda has since volunteered her services as a proofreader for PEG to give herself additional hands-on experience while also earning CPD hours for doing so. Moreover, both of them will have earned CPD hours for penning the feedback on which this article is based!

As someone new to editing and proofreading academic texts, newish member Vera found her mentorship to be 'a very useful adjunct to the PEG webinars both in its content and because of the opportunity both afforded me to earn CPD hours'. Vera strongly recommends this supportive learning experience to anyone starting out on their editing journey. As does Warda, who appreciated being able to add her own questions to her mentor alongside her editing of documents. She also valued that her mentor's responses were 'always thoughtful, mixing encouragement with clear explanations'.

Indicating that the niche she intends to specialise in is academic and other non-fiction editing, Vera adds:

My mentor started the process by giving me background reading and then sent me extracts of academic texts to edit, one after the other. Each time she provided me with detailed feedback on my editing and provided clear explanations in response to my many queries.

She also found the safe space that formed the foundation of their mentor-mentee relationship allowed her to improve her knowledge and skills and – equally importantly – to boost her confidence, a benefit that Warda echoes strongly. Similarly, Warda appreciated the fact that her mentor 'created a warm, open environment in which I never felt afraid to ask questions or make mistakes but where I also felt both challenged and motivated'. This led to her confidence, too, being enhanced 'tremendously'.

Both of these mentees found the one-on-one interaction to be extremely helpful. In Vera's case, she and her mentor were able to focus specifically on her developmental needs. In addition, both mentees valued being given detailed briefs for each assignment, which reflected the real-life situations they would most likely encounter when working with clients. This gave them a more realistic sense of what operating a business as a copy editor and/or proofreader would be like.

Both Vera and Warda feel very fortunate to have had such an exceptional mentorship experience under the guidance of an experienced editor dedicated to ensuring their growth! Not to speak of preparing them in significant ways both for paid editing assignments and for taking the PEG Accreditation Test to enhance their status and marketability.

Ready to take on a mentorship of your own? And needing to boost both your confidence and your CPD hours?

For further particulars, have a look at <https://editors.org.za/wp-content/uploads/PEG-Mentoring-Scheme-Guide-for-Mentees-January-2025.pdf>. Then register at <https://editors.org.za/mentoring/become-a-mentee/>.

Any queries? Contact the mentorship coordinator at [mentoring@editors.org.za](mailto:mentoring@editors.org.za). It could be the most worthwhile investment you make in yourself as a professional! 🌟



Vera Dettling



Warda Abdurahman